

Title page elements contain:

- All authors' degrees and affiliations/roles therein (eg, postgraduate year 2 resident, program director, associate professor of medicine, etc)
- Corresponding author identified with contact information (business address, phone number, fax, and preferred e-mail)
- Word counts for both the abstract (if appropriate) and manuscript

Manuscript elements contain:

- Pages that are double-spaced and numbered
- References numbered consecutively in the order in which they are cited in both the text and graphics
- Tables, Figures, and Boxes with legends and footnotes using superscripted letters (if used)
- All tables, figures, boxes, and supplemental material cited within the text
- List of abbreviations (if used)

Research manuscript (Original Research, Educational Innovation, Brief Report) elements contain:

- Structured abstract and manuscript (not required for Perspectives or On Teaching)
- Year the study was done included in the Methods section of both the abstract and the manuscript
- Response rate (total possible number of participants, actual number of participants, and calculated percentage) included in the Results section of both the abstract and the manuscript
- Institutional, ethical, or other review board approval or exemption statement at end of Methods section of the manuscript
- Limitation statement included in the Discussion section of the manuscript
- Survey, if used, included as supplemental material

Figure files are:

- Provided in grayscale in their original file formats (eg, .pdf, .xls, .doc/.docx, .ppt) with a minimum resolution of 200 dpi.

JGME Structured Abstract and Manuscript Formats for Research Submissions

Abstract	Manuscript
Background	Introduction
Objective	Methods
Methods	Results
Results	Discussion
Conclusions	Conclusions

JGME Word and Table/Figure/Box Limits

Category	Manuscript Word Count	Abstract Word Count	Number of Tables/Figures/Boxes
Original Research	≤ 2,500 ≤ 3,500 for Qualitative Research	≤ 250	≤ 5
Educational Innovation	≤ 2,000	≤ 250	≤ 5
Review	≤ 3,000	≤ 250	≤ 5
Brief Report	≤ 1,200	≤ 250	≤ 2
Perspectives	≤ 1,200	No abstract	≤ 2
On Teaching	≤ 1,200	No abstract	N/A
To the Editor	≤ 500	No abstract	≤ 2